

# Student Transcript



**THE TESOL UNIVERSITY**  
To teach is to touch a life forever

Student ID: BA02164115

Student Name: Amin Wasfi Amin Abdel Rahim

Graduation Date: 12th February 2013

Degree Awarded: Bachelor of Arts

Total Credits Earned: 150

Course Code	Course Details	Grade	Credits
TEFL893	<b>Module 1:</b> <b>THE BASICS OF TESOL/TEFL</b>	A	30
ENG320-FTE	<b>Module 2:</b> <b>FOUNDATIONS OF TEACHING ENGLISH AS A FOREIGN LANGUAGE.</b>	A	30
ENG367-SLL	<b>Module 3:</b> <b>SECOND LANGUAGE LEARNING</b>	B	20
ENG362-MTE	<b>Module 4:</b> <b>METHODOLOGY OF TEACHING ENGLISH AS A FOREIGN LANGUAGE</b>	A	40
ENG427-VLS	<b>Module 5:</b> <b>VIDEO LECTURE AND ASSIGNMENT SERIES</b>	A	30
Full 'module' transcript information can be found on the back of this document			

  
\_\_\_\_\_  
Academic Registrar  
\_\_\_\_\_  
Chief Executive

ACCREDITED  
TECID: TSU06284249  
tecca.org

Course transcript information:

### **Module 1: THE BASICS OF TESOL/TEFL**

This module in our BA degree course is based on most TEFL certificated courses, and the essay assignments are designed to make sure that the student has a full comprehension of what it is like to teach English in a foreign classroom.

### **Module 2: FOUNDATIONS OF TEACHING ENGLISH AS A FOREIGN LANGUAGE**

\*Language learning/teaching traditions and beliefs. \*The wider context - the roles of ELT in the world. \*Appropriate methods and context \*How to be a good teacher. \*How to be a good learner. \*Describing Learning and Teaching models. \*Aspects of managing teaching and learning. \*Managing the classroom environment and equipment. \*Choosing and using textbooks and materials. \*Planning lessons. \*How are languages learnt? Different points of view. \*Same or different? L1/L2. \*Individual differences among L2 learners. \*Language learning styles and strategies; learner training. \*From language to communication. \*From communication to language. \*Monitoring learners' progress.

### **Module 3: SECOND LANGUAGE LEARNING**

How does learning a second language compare to learning a first language?

- \* What mental processes do we go through as we learn a (second) language?
- \* How is language knowledge stored in our minds?
- \* How have explanations of second language learning, i.e. theories, changed over the decades?
- \* Can you really learn a second language as an adult?
- \* Do people learn better by thinking about the language they are using or about the meaning they want to convey?
- \* Is there such a thing as language learning aptitude?
- \* What is the influence of affective factors such as the particular motivation for learning a language?
- \* Is a learner's language just a faulty version of the target language or can it be seen as a language in its own right? Does it matter?
- \* What is the current situation in different kinds of language classrooms?
- \* How easy is it to carry out research on these questions?

### **Module 4: METHODOLOGY OF TEACHING ENGLISH AS A FOREIGN LANGUAGE**

The course looks at the principles of teaching English as a foreign language, through different contexts, purposes and approaches. The major teaching styles in ELT, and the separate skills of reading, writing, speaking and listening will be covered as well as the sub skills of vocabulary, grammar and pronunciation. Issues such as classroom management, materials use and evaluation, curriculum and syllabus, lesson planning and error correction will also be covered, as will testing and teaching young learners. Other topics will include error correction, communicative language teaching, alternative ways of presenting language, and principles of teaching receptive and productive skills.

### **Module 5: VIDEO LECTURE AND ASSIGNMENT SERIES**

Video Lecture - Sample Themes (these change on a regular basis):

Empowering the Language Learner, Logic of English Presentation, Learner Language - Tools for Teachers, Seven Ways of Looking at Grammar, Teaching Pronunciation - Seven Essential Concepts, Using Corpora in the Language Classroom, Six Big Ideas and One Little One, Communicative Language Teaching, Teaching Speaking Fluency & Conversational English, Maintaining Classroom Discipline and ESL/EFL Training Workshop for Teaching Young Learners.



[www.thetesoluniversity.com](http://www.thetesoluniversity.com)

Note: All certificates provided by The TESOL University are fully verifiable online.

To verify the authenticity of a certificate and the details of the person it was awarded to, simply visit our website and follow the instructions under the 'Certificate Validation' tab in the main menu.