

**Bachelor of Arts TEFL Degree - Module 1**

Student Name:

**Module Notes:** Make sure that once downloaded to your computer, you **re-name** this module document, by **adding your full name** at the end of the file name. For example, if your name is Jane Turner, change the file name to:

**module\_1\_ba\_tefl\_Jane\_Turner**

To do this, simply right-click on the file after it has been downloaded, and select ‘RENAME’, then click at the end of the existing file name to un-highlight it, then ‘backspace’ until the words ‘student\_name’ are removed, then add your first name, followed by an underscore, the your last name. Once done, click off the file, and it will save itself to the new file name.

**Essay Assignment Notes**

The essay assignment work must be completed **DIRECTLY** onto each module, below the **RED** markers, except for the ‘Lesson Plans’ assignment on module 4. Full instructions for the lesson plan assignments, can be found below the assignment topic on module 4. We strongly suggest that you **SAVE** your work, as you move along through each assignment

**Essay Assignments Bibliography, and Other Info**

You should provide a list of 'resources' (bibliography) and hyperlinks, for any material (books, web pages, video's etc.), at the bottom of **EACH** essay assignment topic, but only those links that refer specifically to the topic, and only those links you used to gather information on that specific topic, should be placed below the assignment topic. This assists our grading teams, and shows where you found the exact material relevant to the specific assignment topic, whilst also providing recognition for those authors that wrote or recorded it.

Our essay grading of course work is based on many different points. These also include; originality of essay, sentence structure, punctuation, grammar and spelling. Take your time, and get it right!

We fully support the use of the internet for research, however, when you find something on the web or from a book, that closely answers the essay assignment, don’t just copy and paste it, read the articles fully, then put them into your own words (you will most certainly learn a lot more this way!). Google is a useful tool for student research but refining your keyword or sentence search is important in order to target exactly what you are looking for.

**Adding personal teaching experiences relating to assignment essay topics**  
  
Since virtually all our students are full time ESL teachers, you should find the essay assignments relatable. As teachers, we experience most situations that happen in the classroom, and during our time as teachers. Adding your own experience, relating to each assignment topic, is a great way for our grading teams to see the issues you had, and how you overcame particular problems that you faced when teaching students. We suggest that any such stories can be **added to the end** of some (or all) of these assignments. We suggest that you 'highlight' these personal experiences in **BOLD** or by using a different **colour**. This way, as the grading team is assessing each assignment topic, on each of your completed modules, they can better understand the type of teacher that you are, and how you have handled yourself in the classroom. **Important: Make sure that you only add these 'personal experiences' when you have a story that closely relates to each assignment topic**.

**Special Notice: Course Materials**

While we do provide students with downloadable course materials from our university library (books, lectures, and video training courses), to help with their studies on certain modules, please note that these are for **personal use only, and must not be shared with any third parties.**

**Submitting your completed modules**

Once you have completed a module, you may use the link below to re-visit the course download/upload area, where you will find the **drop-box** to send your completed work back to us. Please note that grading will not commence until all modules are completed (except for module exemptions in the case of students that were awarded fast-track credits). Students may also wait until all modules have been completed, before using the drop-box to return them, and the folder of ‘lesson Plans and Materials’ for the lesson plan assignments in module 4.

<http://www.thetefluniversity.com/ba-course-download.html>

**Module 1**

In Module 1, there are 2 book reviews, and a main assignment to complete. Please place your essay, and book summaries, directly below the RED text markers. We suggest that you save your work as you go along.

The complete word count for this module is **11,500 words + lesson plan projects**

**Book Review and Summary**

**Book Title:** **The Cambridge Guide to Teaching English to Speakers of Other Languages**

**Student Assignment**: We require you to download and read the following book, then write a 500 word summary on what you found. You should take notes as you read the book, especially the points you found both interesting and informative. You can use these notes to write your summary.

Book download link:

<https://drive.google.com/file/d/1W7Njtj7jbAbUtGZhX7TQIU4SVyIlpEeQ/view?usp=sharing>

**Start your book summary, directly this text:**

**TEFL/TESOL Video Course Assignment**

**Teaching English as a Foreign Language (TEFL) or Teaching English to Speakers of Other Languages (TESOL)**

There is no real difference between either methods of teaching, except that TEFL originated from the UK and Europe, whereas TESOL originated in the US, and yet both teaching methods have identical curriculums.

In this assignment, we have provided you with a basic TEFL video training course. You are required to download this course, using the link below, and watch the training video’s throughout the course.

We chose this course from our private library, because it was promoted as a stepping stone towards TEFL certification.

This course is for anyone who is interested in starting a career as an English teacher. At the end of the course, you will have all the skills necessary to plan lessons, and to teach real students.

The course has a structured curriculum consisting of video training, lectures, articles, and an abundance of real-world in-class teaching examples.

**Student Assignment:**

You are required to write a minimum 2000 word essay/summary on this course, so we recommend that you have a pen and notebook on hand as you watch each video, to write down useful information, on each stage of the course. In your essay, you must mention from where on the course you found the information (module number and title/number of video)

Your essay summary should include your personal thoughts on the course itself (good, bad, OK etc.), and point out any modules that you found interesting, informative, and particularly useful to an ESL teacher.

Once you have download the zip file, you will need to unzip it, to your computer. If you don’t have zip/unzip software on your computer, simple find a free one of Google.

**Course Download link:**

<https://drive.google.com/file/d/1RiRbLCRj6OOM08O3T97GDUaa5f1AJzGo/view?usp=sharing>

**Watch the full course, then start your essay directly below this text:**

**Book Review and Summary**

**Book Title:** **Principles of Language Learning and Teaching**

**Student Assignment**: We require you to download and read the following book, then write a 500 word summary on what you found. You should take notes as you read the book, especially the points you found both interesting and informative. You can use these notes to write your summary.

Book download link:

<https://drive.google.com/file/d/1XXqMouicPRpi_lDx87fXxMw1BOsNgTbF/view?usp=sharing>

**Start your book summary, directly this text:**